Public Administration (Foundation Course)

| | Syllabus Theme - Topic | | Session Objective | | Key Learning Points & Key Experiences | | | |
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| 1. | Module on Essentials of Public Administration | 4 | | | | | | |
| | Essentials of Administration Bureaucracy Organisational Structure of Government Inter departmental coordination Role and responsibilities of a civil servant | 0 (RM) 0 (RM) 1 1 2 | To understand the basic concepts & functions of an administrative system Sensitization to the challenges facing the administrative system of the country and the possible responses To learn about the qualities required of civil servants to meet their administrative responsibilities To learn about the roles and responsibilities of a civil servant To understand the organizational structure of the administrative system To develop skills for effective coordination amongst various departments | Lecture, Reading Material, Case studies | Tasks of administration Planning, organizing, directing and controlling The expectations from the administrative system The systematic responses to meet these challenges Qualities required of civil servants The constitutional framework for the government The structure of government The main units of government Relationship and executing agencies Concept of beauraucracy and its evolution | | | |
| 2. i) | Administrative Environment Administration and the Citizen Corruption | 11 3 | To appreciate accountability in Government for Good Governance To understand the concept of administrative accountability and institutional mechanisms for achieving the same To understand the causes , forms and types of corruption To apply systemic measures to check corruption in the workplace To strengthen personal standards of integrity | Lecture, Exercises Lecture - Interactive session | Citizen Charter Good Governance Right to Information and Transparency Administrative Accountability Handling public grievances Responsive Administration Civil Society Nature of Corruption Causes of Cures Vigilance machinery | | | |

| | Administration and the Citizen | 3 | | | |
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| | Corruption | 2 | | | |
| (ii) | Relationship between Civil Servants and Political Executive | 2 | To understand the relationship of civil servants with non-officials, political executive and legislators and the concept of ministerial responsibility | Lecture- Interactive session | Relationship with political executive Doctrine of Neutrality Concept of Ministerial responsibility Role of civil servants in policy formulation and its execution |
| (iii) | Role of media | 2 | To understand the role and functioning of the media in a democracy | Lecture - Interactive session | Functioning of Media Strengths and drawbacks |
| (iv) | Role of NGO's | 2 | To understand the role of NGO's and civil society as partners in development | Lecture - Interactive session | Role of NGO's NGO's as partners in development |
| 3. | Skills for Administrators | 8 | | | |
| | Noting and Drafting techniques in Government and Maintenance of files Conducting effective meetings Time Management Report writing Making presentations Public speaking Delegation of work | 1 1 1 1 1 | To learn and apply various skills required for effective office administration | Small Group Discussion, Exercises, Role Play, Lecture - Handouts | Develop various job related competencies listed in the content |

| 4. | Module on administrative Ethics and obligations of public servants | 6 | o understand the consideration of public rinciples that guide good, just and egitimate public policy To provide the trainees with an ethical ramework to analyse problems and take lecisions when there are competing onsiderations and disagreements about what is right, just and legitimate | | Framework for ethical decision making Self introspection and strengthening of ethical standards Increased capacity to analyse problems Identification of issues in effective management of public issues | | | |
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| 5. | Personnel Administration | 6 | To understand and apply the rules and procedures for administration of personnel in government | Lecture Case Studies Exercises | Conduct Rules Disciplinary Proceedings Performance Appraisal | | | |
| 6. | Financial Administration | 7 | | | | | | |
| | General Financial Rules Government Budget Role of audit Performance Audit | 2 2 1 1 | To provide a firm foundation of knowledge and understanding of the Financial Rules, Procedures and Regulations as well as the authority governing them and delegation of the authority. To develop ability to interpret and apply the rules and regulations, with propriety and legality, while administering them. To understand the role, function and importance of audit. To develop familiarity with the basic concepts of basic budgeting exercise of government. | Lectures, Exercises and Case Studies | General System of Financial management and control Standards of financial propriety Power of sanctions Rules of delegation of financial powers Advances to government servants Procurement of Stores and works Tenders and contracts Government budgeting and concepts Performance Indictors & Performance Auditing | | | |
| 7. | Module on Development, Welfare and Social Administration | 16 | | | | | | |

| | Health Education Problems of the Differently abled Issues Relating to weaker sections Rural Development Schemes Social Welfare Schemes Gender Issues Participatory Approaches (Participatory learning and action) Poverty (2) Economics HDI (2) Economics | 1 1 6 2 1 1 1 3 | To increase the knowledge of the factors and policies for development in the country To understand the components of Human Development and policies for the same To understand the problems for weaker sections such as SCs, STs, etc. and the policy framework addressing the problems To increase the knowledge of laws and regulations relating to - weaker sections To understand that disability is a development issue and to increase the knowledge of laws, regulations and best practices to promote full participation and equality for persons with disability To sensitise the trainees towards gender issues To learn and apply participatory techniques | Lecture, Films, Case Studies and Exercises | Theoretical Framework for development Policies and schemes for Rural development and social welfare Policies for child welfare Policies for women Policies and legislation for the differently abled Disability as a development issue Components of human development Literacy, Primary Education Basic Health Problems of weaker sections and marginalized people Polices and schemes for them Participatory learning and action |
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| 8. | Module on E-Governance | 4 | | | |
| | E-Governance Policy Framework Successful applications in Government | | To learn about the nature, role and impact of ICT on government processes and functions | Demonstration of successful applications, Panel Discussions, Case Studies | What is e-governance Impact of ICT on governance Exposure to successful projects Need for Business process Reengineering |

| 9. | Decentralisation and local Government | 4 | To understand the rationale and reasons behind the 73rd and 74th Constitutional Amendments To learn about the basic features of these amendments To understand the concept of decentralisation as a means for good governance | Lecture Film | Rationale for decentralisation Basic features of the Amendment Acts Advantages and disadvantages of local self government Role of local self government Institutions | | |
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| 10. | Issues impacting on administration | 12 | | | | | |
| (i) | National Security | 2 | To learn about the concept and problems related to National Security | Lecture- Interactive session | India's Defence Policy National Security Concerns Problems of insurgency affected areas | | |
| (ii) | Issues relating to North East, Islands and other remote areas | 2 | To familiarize the trainees with the North Eastern regions of India To understaqnd the problems and prospects of the north east, islands & other remote areas | Lecture- Interactive session | Socio economic position of the north east Problems and prospects Unique features of remote areas | | |
| (iii) | Emerging Technologies - Biotechnology | 2 | To familiarize the trainees about Biotechnology and its and impact on various sectors To understand the future implications of biotechnology | Lecture- Interactive session | What is biotechnology Impact on various sectors Administrative response to future implications of Biotechnology | | |
| (iv) | Environmental Issues and sustainable development | 4 | To learn about various environmental issues To understand the importance of sustainability in development | Lecture/Syndic ate paper | Environmental issues such as biodiversity ,finite resource availability etc Development versus conservation debate Global issues in environment conservation | | |
| (v) | Science and Technology in India | 2 | To learn about the scientific and technological capabilities of the nation, especially in space and atomic energy To learn about global technological and scientific trends | Lecture- Interactive session | Achievement in Atomic energy and Space Global trends in science and technology Technologies of the future Infusion of Scientific temper | | |
| 11. | Innovations in Administration & Governance | 4 | To increase the knowledge about best practices and successful innovations in Government | Lecture / Discussion | Best practices in Government and their replication | | |
| | Total: | 82 | | | | | |

| 1. | Role Models | 8 | To expose the officer trainees to government servants who have excelled in their respective fields and can serve as role models for the trainees To learn about the qualities required of a successful officer | sessions | Learn and imbibe successful officers | the | qualities | of |
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